OceanTeacher is a comprehensive web-based training platform that supports:
- classroom training (face-to-face)
- blended training (combining classroom and distance learning)
- e-learning:
  - online tutoring
  - online self-learning

COMMITMENTS
- Expand number of Regional Training Centres
- Expand training topics
- Expand number of languages used for training
- Contribution to the Sustainable Development Goals

CONTRIBUTION
OTGA contributes to the Sustainable Development Goals (SDGs)
- Quality Education
- Gender Equality
- Innovation and infrastructure
- Reducing Inequalities
- Climate Action
- Life Below Water

PROJECT OBJECTIVE
Sharing training resources and expertise in a coordinated way
(i) establishing, by Member States, regional training centres (of Excellence) and their interconnection through advanced video conferencing services;
(ii) developing a wide range of courses responding to needs in ocean science, ocean observation, tsunami warning and mitigation, integrated coastal area management, marine spatial planning etc.
(iii) pay attention to North-South and South-South interaction of students, as well as gender balance in terms of students, lecturers and teaching assistants.

RESULT
The OceanTeacher Global Academy with its network of Regional Training Centres and its e-learning platform has provided training in ocean sciences to more than 2,500 people from around the world, and further supports professional development for a much wider community, with more than 4,200 registered users of the OceanTeacher e-Learning Platform. OceanTeacher contribution to Capacity Development has been acknowledged by the United Nations General Assembly (December 2014).

METHODOLOGY
- Implementing a network of Regional Training Centres
- Promoting the use of ICTs for training: the OceanTeacher e-Learning Platform and use of videoconferencing

GEOPHGRAPHICAL SCOPE
Regional Training Centres (RTCs)
- BELGIUM | IOC Project Office for IODE
- COLOMBIA | INVEMAR
- INDIA | INCOIS
- KENYA | KMFRI
- MALAYSIA | INOS UMT
- MOZAMBIQUE | I-LEM
- SUDAN | IBA-CBDDT
- SENEGAL | ISRA-CRODT
- IRAN | INIOAS
- CHINA | NCOS-NMDIS

GEOGRAPHICAL SCOPE - By achieving the goal of Inclusive and Equitable Quality Education and Lifelong Learning by 2030, ICT has to be harnessed to strengthen education systems, knowledge dissemination, intercultural access, quality and effective learning, and more efficient service provision. The Declaration stresses that increasing efforts have to be made to promote the culture of open educational resources and the need to ensure quality assurance and recognition of online learning. Finally, it encourages governments, industry and other education stakeholders to join forces and share resources to create equitable, dynamic, accountable, and sustainable learner-centred digital learning ecosystems.

COUNTRIES OF ORIGIN OF THE PARTICIPANTS
OCEAN SCIENCE FOR A SUSTAINABLE DEVELOPMENT AGENDA

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